



aiming high with communication

The  
Speech and  
Language  
Trainers

# Training & Resources Catalogue

Accredited training and practical resources to equip Speech and Language Therapists (SLTs) and education providers to support the communication development of all children but especially those with speech, language and communication needs.

All Elklan courses are accredited

Parkside, Station Road,  
St. Mabyn, Cornwall, PL30 3BN  
henrietta@elklan.co.uk  
+44 (0) 1208 841450

[www.elklan.co.uk](http://www.elklan.co.uk)

# Why Elklan?

Many children in mainstream schools have SLCN. All will benefit from staff with an understanding of language and communication development and effective strategies to promote learning. Increase your school's capacity to enhance the learning of all through accredited training.



All Elklan training is written by Henrietta McLachlan & Liz Elks, Speech & Language Therapists (SaLTs). Elklan was started in 1998 to bring the skills of the SaLT into the classroom.

From these small beginnings expansion has been dramatic with over 50,000 learners completing a course on the Regulatory Qualifications Framework (RQF) and achieving accreditation through our network of over 2,000 Elklan licensed tutors. This puts us in a unique position to respond to the changing context within health & education and to provide settings with exactly what they need to enhance pupils' communication skills.

With a team of over 2,000 Elklan tutors across the country we can deliver any of the courses locally.

**Elklan welcomes enquiries from school clusters and academy chains.**

## Benefits for the setting or school!

**Having Elklan trained staff members means that:**

- All school staff can be resourced and supported by staff within the setting.
- There is a common language shared with the SaLT service. This reduces the time taken to understand reports and advice and releases time to spend with the pupils!
- Pupils make progress more quickly because of the use of simple but effective strategies in the classroom all day, everyday.
- Parents are reassured that their children are being taught by staff with specific accredited training in speech and language.

## Benefits for the pupils!

**Elklan trained staff can:**

- Improve pupil behaviour by using language the pupil can understand
- Understand the breadth and extent of pupil's communication difficulties, how this affects their learning and their ability to access the curriculum
- Modify their interaction and actively listen and so build pupil self esteem and confidence
- Facilitate learning in whatever context it is occurring
- Modify their language to develop pupil understanding and learning
- Develop pupil's oral language
- Effectively support a pupil with unclear speech

Speech & Language Support for 0-3s

Speech & Language Support for 3-5s

Speech & Language Support for 5-11s

Speech & Language Support for 11-16s

Speech & Language Support for Post 16s

## Benefits for the SaLT!

**SaLT time is used more efficiently because:**

- SaLTs and practitioners share a common language
- Practitioners understand and can implement strategies
- Less time spent explaining!
- Practitioners manage pupils more independently
- SaLT time freed up to see more pupils

**Commission Elklan to deliver any of these courses and to mentor you through the Communication Friendly Settings programmes.**

[Click Here for more info](#)

Supporting Children and Adults using AAC

Communication Support for Pupils with complex needs

Supporting Children with Unclear Speech

Communication Support for Verbal Pupils with ASD

Speech & Language Support for Vulnerable Young People

# Contents

Click/tap on icons to jump to specific pages

## Training Courses for Early years, Primary and Secondary schools

Speech &  
Language  
Support for  
0-3s

Speech &  
Language  
Support for  
3-5s

Speech &  
Language  
Support for  
5-11s

Speech &  
Language  
Support for  
11-16s

## Specialist Courses

Supporting  
Verbal Pupils  
with ASD

Communication  
Support for  
Verbal Pupils  
with ASD

Supporting  
Children with  
Unclear  
Speech

## Training Courses for Special Schools

Communication  
Support for  
Pupils with  
complex needs

Speech &  
Language Support  
for pupils  
with SLD

## Specialist Courses for Special Schools, SLTs & SaLT assistants & Courses for Staff Working with Adults & Young People

Supporting  
Children and  
Adults using  
AAC

Speech &  
Language Support  
for Vulnerable  
Young People

Speech &  
Language  
Support for  
Post 16s

## Courses for Parents & Carers

Let's talk

Under 5s

Let's talk

5-9s

Let's talk

Together

Let's talk

Special Children

## Creating Communication Friendly Settings

Communication  
Friendly  
Settings -  
Early Years

Communication  
Friendly  
Settings -  
Primary

Communication  
Friendly  
Settings -  
Secondary

Communication  
Friendly Settings  
- Special  
School

## Extend Learning



## Training Courses for Speech & Language Therapists & Specialist Teachers (TTP)



## Elklan Resources



## Speech & Language Support for 0-3s

A practical training course for staff working in Early Years settings to enable them to develop the communication skills of babies and very young children. A strong focus on developing communication in Early Years can improve later academic achievement & increases social mobility.



### What does the course cover?

Developed to support the revised Early Years Foundation Stage (EYFS) framework this 20 hour course links research on early language development with best practice to give practitioners up to date theoretical knowledge and practical tools to promote communication. Participants will learn about how communication develops, how to facilitate adult-child interaction and how to promote the development of vocabulary, play & understanding of language and verbal reasoning. Practitioners will also learn how to support listening and attention and how to promote a communication friendly environment with a strong emphasis on linking with families. Level 3 learners can become Let's Talk tutors. This forms Step 1 of the Communication Friendly Setting training. [Click Here for more info](#)

I just wanted you to know how valuable it's been for me to do this course. I would champion this course to anyone. It has given me a new level of understanding for the children I work with and how difficult it must be for children who really have development delay

*re: Speech and Language Support for 0-3s*



It was such a worthwhile course to do & I would encourage any childcare practitioner to take this course for the benefit of them and of the children in their care.

*re: Speech and Language Support for 0-3s*

## Speech & Language Support for 3-5s

A course for those working with children aged 3-5 years. It provides information & evidence-based strategies to develop the communication, play and interaction skills of all children but especially those with speech, language and communication needs. Developing children's ability to communicate can improve behaviour and increase social mobility.

### What does the course cover?

This 20 hour course links research on early language development with best practice to give practitioners theoretical knowledge and practical tools to promote communication. Participants will learn about the processes involved in communication, how to improve adult-child interaction and how to promote the development of vocabulary, play & understanding of language and verbal reasoning. Practitioners will also know how to support listening & attention & how to promote a communication friendly environment. Level 3 learners can become Let's Talk with under 5s tutors. This forms Step 1 of the Communication Friendly Setting training. [Click Here for more info](#)

Since attending the ELKLAN course my Senco has commented how knowledgeable and professional I sound when discussing S&L issues with the SLT. I feel more confident and have shared my new found knowledge with my TA and student teacher who have both expressed interest in attending an ELKLAN course. My planning has changed to include activities that promote language development and we look carefully at the opportunities and resources we provide each day. Overall the course has had an extremely positive impact!

*re: Speech and Language Support for 3-5s*

BRILLIANT! - The most informative, practice changing and personal development course I have ever been on.

*re: Speech and Language Support for 3-5s*



## Speech & Language Support for 5-11s

A course for those working with pupils aged 5-11 years which enhances communication in the classroom and improves attainment for all. Suitable for staff working in primary schools, specialist units and schools supporting children with moderate learning difficulties.



### What does the course cover?

This 20 hour course provides innovative tools and methods to enhance pupil's learning in the classroom using relevant teaching methods including practical activities, videos and group discussion. Participants will learn the processes involved in communication and understand the impact that challenges will have on pupil's learning, behaviour, social interaction and well-being. Strategies will be given to improve pupil's verbal reasoning, memory, attention and listening, understanding of language, vocabulary development and ability to develop oral and written language. Elklan courses have been described as 'Quality first teaching in a nutshell.' Level 3 learners can become Lets Talk 5-9s tutors. This forms Step 1 of the Communication Friendly Setting training. [Click Here for more info](#)

This is by far the most comprehensive and informative course I've ever been on (and I just completed my Masters) well done, I'm getting so much from it. That said it will take a few months of trial and error (and a few case studies) to implement the wonderful strategies.

re: Speech and Language Support for 5-11s



The course has had a very positive impact on the way in which I conduct my teaching and has increased my knowledge and understanding of the impact different forms of communication can have on a child's ability to learn.

re: Speech and Language Support for 5-11s

## Speech & Language Support for 11-16s

A 20 hour course for those working with young people aged 11-16 years enabling them to support pupils with age-appropriate, practical, effective strategies within the classroom environment. Implementing these evidence-based approaches and focusing on oracy will improve behaviour and academic attainment.

### What does the course cover?

Evidence-based strategies to support understanding, expressive language, social skills and working memory are taught in a fun and interactive manner. Participants will learn how to enhance verbal reasoning skills, use graphic organisers, promote vocabulary development and social skills and consider the link between oracy and literacy. The focus this course brings on enabling and enhancing verbal communication will develop written language. This forms Step 1 of the Communication Friendly Setting training. [Click Here for more info](#)

[This course] has opened my eyes to a much broader spectrum of learner difficulty than I realised it would. I work within a high school as a Literacy and Languages specialist, but was coming across barriers to learning that I was unsure how to bypass. By expanding my knowledge of where these issues may stem from, and their causes, I have been more effective at supporting my students through their education. I have noticed an immediate reaction from students I work with; they have appreciated the newly differentiated approaches to their learning, and my strengthened ability to weed out their root problems. Elklan has not only enabled me to grow professionally, but to make a real notable difference to the lives of children

re: Speech and Language Support for 11-16s



## Supporting Verbal Pupils with ASD

This **UPDATED** specialist 10 hour course provides an abundance of evidence-based strategies to support pupils with autism and/or social communication needs.

### What does the course cover?

Through interactive learning, practitioners will understand sensory processing and how to manage different sensory profiles, as addressed alongside introducing visual and physical structure in the environment. Chat cartoons and Lego™ based interventions are experienced and pupil's behaviour and communication skills are explored.

Learners must have completed an Elklan core course before taking this training.

Excellent - Lots of practical strategies backed up by research.

*re: Supporting Verbal Pupils with ASD*

## Supporting Children with Unclear Speech

A specialist course for those working with children and young people who need help to develop clear speech.

### What does the course cover?

A specialist course for those working with children (over 3½ years) who need help to develop clear speech. It is suitable for staff working in mainstream, special schools and specialist units to empower them to improve the clarity of children's speech. Taught over two consecutive days and one half day follow-up, this course explores how children learn to process and articulate speech, the causes and patterns of unclear speech and how to understand and confidently implement therapy programmes written by speech and language therapists.

The course has been fantastic and it really has improved my working practice.

*re: Supporting Children with Unclear Speech*



## Communication Support for Verbal Pupils with ASD

This **UPDATED** course enables staff to support pupils with ASD/social communication needs with evidence-based practical, effective strategies within the classroom environment. This course combines the content of the specialist course with information from 'Speech and Language Support for 5-11s & 11-16s'. Learners can complete this training **WITHOUT** attending a previous course.

### What does the course cover?

This 20 hour course provides great insight into effective communication practice with those with ASD and has plenty of 'hands on' activities which help to apply the learning and make the course interactive. It's a great 'one stop shop'. It includes strategies to develop understanding and expressive language as well as sensory processing and how to manage different sensory profiles. Visual and physical structure are extensively explored, along with chat cartoons and Lego™ based interventions. Pupil's behaviour is analysed and the link between behaviour challenges and communication difficulties discussed and practical advice given. Level 3 learners can train as a Let's Talk Together tutor. This forms Step 1 of Communication Friendly Special Schools.

I have been on a few courses relating to autism and this one has been the most useful in supporting my work as a teaching assistant. It was a well-presented, organised and delivered. It helped to highlight the ways we can support verbal ASD children effectively.

*re: Communication support for Verbal Pupils with ASD*



## Communication Support for Pupils with Complex Needs

A course for staff working with children who have severe and complex communication needs with few, if any, words. This highly successful course is designed for practitioners working with children who are beginning to develop the skills required for purposeful communication who are at a pre-intentional-to-intentional level of development with an abundance of practical skills and ideas.

### What does the course cover?

Through interactive learning this 14 hour training will enable practitioners to understand how communication develops from a pre-intentional to an intentional level. Language steps pupils go through, including supporting anticipatory and total communication systems, are explored and a wealth of practical activities given to support development at each stage. Symbolic understanding and the link between play/exploratory learning and language is highlighted. Level 3 learners can train as a Let's Talk with Special Children tutor. This forms Step 1 of Communication Friendly Special Schools.

The best course I have ever been on. Magnificent combination of theory and practice to make use of your prior knowledge and understanding and gain confidence to understand observation, talking time, sharing information and just how important communication is to us all!

*re: Communication support for Pupils with complex needs*



Very interesting and informative. The course has been very valuable in helping me to support the pupils I work with more effectively and meet their individual needs. The tutors were excellent, everything was very well presented.

*re: Communication support for Pupils with complex needs*

## Speech & Language Support for Pupils with SLD

A course for those working with children and young people with severe learning difficulties (SLD) in a wide variety of settings, including special schools, units, mainstream schools and colleges. It will enable practitioners to develop the speech, language and communication skills of all with whom they work. Taught in an engaging way through videos, practical activities and group work this is an essential part of any training to support children and young people with SLD.

### What does the course cover?

This 20 hour course includes strategies to develop understanding and expressive language as well as verbal reasoning and vocabulary. Facilitating appropriate pupil-child interaction is taught along with strategies to develop play and exploratory learning, attention & listening & social skills. This forms Step 1 of Communication Friendly Special Schools.

The course has been such an insight! Particularly into how our staff view communication and pre-communicative skills. Some classes have made some very positive changes!

*re: Speech & Language Support for pupils with SLD*



The course is excellent. It has provided me with the tools to work more effectively with the children in my class. Each session was relevant and valuable to my role.

*re: Speech & Language Support for pupils with SLD*

## Supporting Children and Adults using AAC

Written for practitioners supporting users of Augmented & Alternative Communication (AAC), this 10 hour training course will equip them with innovative tools and methods to develop and encourage communication. The author is a highly specialist speech and language therapist in the field. This specialist training course is a **MUST** for anyone looking for practical advice and strategies to support users of AAC effectively.

### What does the course cover?

A wealth of practical strategies and activities with underpinning theoretical knowledge give learners a thorough grounding in this complex area. The content includes sessions on understanding why AAC is useful; who might benefit from AAC and the assessment process; unaided communication and how to encourage users to develop these communication skills and high-tech and low-tech communication aids.

This specialist training course is a **MUST** for anyone seeking to effectively support users of AAC.

I found the whole course informative, interactive and supportive. After the course I feel much better informed and have much more confidence to promote [AAC] in my class setting.

It was also beneficial to discuss different communication activities among other professionals.

*re: Supporting Children and Adults using AAC*



## Speech & Language Support for Vulnerable Young People

A 14 hour course for those working with vulnerable young people who have speech, language, communication and behavioural needs. Developed in response to a high level of concern regarding the communication difficulties experienced by young offenders, those in custody and in the care system.

### What does the course cover?

It includes practical, effective, evidence-based strategies to support the development of understanding, talking and social skills and so modify the environment and improve attainment and behaviour.

OFSTED praised Elklan training. Elklan VYP course is now 'Gold Standard' for staff across a chain of schools specialising in ASD & SEMD

*re: Speech & Language Support for Vulnerable Young People*

## Speech & Language Support for Post 16s

A course for those working with young people aged 16-25 years in FE colleges, specialist provisions and residential settings. This very practical and user-friendly 16 hour training programme will enable staff to meet the demands of the new SEN Code of Practice.

### What does the course cover?

This course explores the link between behaviour, learning and communication and the processes involved in communication. It includes age appropriate, interesting and effective strategies to support the development of understanding, talking and social skills and provides staff with the skills they need to support these students.

Brilliant course! Very appropriate for our students. This course has been very relevant to the children I work with. It has been well taught with good resources and clear homework tasks.

*re: Speech & Language Support for Post 16s*

# Courses for Parents & Carers

Level 1 accredited courses comprise 5 or 7 x 2 hour sessions run weekly. Parents take away a scrap-book of ideas to use in fun and imaginative ways to develop their child's speech, language & communication skills.

## Let's talk



Under 5s

**An engaging and practical course designed for those caring for children between 1-5 years. Essential for all parents.**

### What does the course cover?

- What is communication?
- Adult-child interaction
- Play
- Understanding language
- Using words and sentences
- Asking questions and sharing books
- Helping children with unclear speech

## Development opportunity:

Level 3 learners can become Let's Talk tutors and deliver this training in their setting.

[For details see Click here](#)

## Let's talk



5-9s

**An essential program designed for those caring for children between 5-9 years who need to become confident communicators**

### What does the course cover?

- What is communication?
- Encouraging conversation
- Listening and understanding
- Learning words and sentences
- Asking questions and sharing books
- Helping children with unclear speech

## Let's talk



Together

**This course is designed for those caring for verbal children aged 3-12 years with social communication needs, including Autistic Spectrum Disorder (ASD).**

### What does the course cover?

- What is communication?
- How adults can help children interact more effectively
- Using physical and visual structure
- Developing listening and understanding
- Asking questions and sharing books
- Developing interaction with peers and adults
- Behaviour is communication

Communication Counts for Adults and Young People with Learning Difficulties

**This course provides simple, practical advice and activities to support and encourage the communication skills of this client group. It has been written for parents and support staff and is also relevant to teaching staff.**

### What does the course cover?

- What is Communication?
- Developing appropriate interaction, listening and attention
- Developing understanding and considering the power of non-verbal communication.
- Asking appropriate questions
- Encouraging Talking and Communication

## Let's talk



Special Children

**This course, delivered over 5 sessions, is designed for those supporting children who have delayed general development and who are not yet talking.**

### What does the course cover?

- What is communication?
- Developing play and thinking
- Interacting with children
- Using objects, pictures, signs and symbols
- Developing Communication

This course is a must for all those caring for children with complex needs who are not yet talking. It covers essential information in a practical easy to digest manner.

# Creating Communication Friendly Settings



Build capacity in your setting to offer ongoing training in speech, language and communication development to all your staff:

Communication Friendly Settings - Early Years



Communication Friendly Settings - Primary



Communication Friendly Settings - Secondary



Communication Friendly Settings - Special School



## Stage 1 Training for teachers and TA's

Four staff in a primary school (including two teachers) and 1:20 staff in EY settings, Special & Secondary schools complete an Elklan level 3 qualification in the course best suited to them. Staff who have been trained in the previous three years can be counted. Staff trained between 3 & 5 years complete an online questionnaire to determine if a refresher course is required.

Children are making rapid progress in their speech and language development. Staff benefit from skills acquired at recent training; they use a variety of questioning techniques, clear pronunciation as they introduce new words, and make good use of opportunities to listen to and engage children in meaningful discussion.

*OFSTED Inspector 2016*

It is empowering for both teachers and pupils. Teachers report how empowering it is to see regularly a majority of the classes with hands up, volunteering answers and increasing their engagement. Pupils are more confident to chat and lead conversations.

*Caroline Embery SENCO Castle Hills PS*

'Staff have commented that this training has significant impact on pupil progress and yet it is some of the most straightforward to implement in the classroom'.

*Louise Atkinson Assistant Principal Bradford Girls Grammar School*

From my perspective CFS has enabled staff to achieve a communication friendly ethos and environment for all stakeholders. This is having a positive impact on the standards of teaching and learning.


*Alex Smith HT Gaer Primary School*

## Stage 2 Cascade

The teachers (one of whom should be the SENCO) are responsible for cascading Elklan Communication Counts training to all staff in the setting, including administrators and lunchtime supervisors. They are known as Lead Communication Practitioners (LCPs). The LCPs complete an e-audit and level 4 portfolio of evidence.

## Stage 3 Audit and Accreditation

The setting is supported through the CFSe process by an Elklan tutor. The Elklan tutor will mark the e-audit and level 4 portfolio. This provides evidence of embedding and change in practice. Accreditation is valid for three years.

	Step one in becoming a Communication Friendly Setting requires training a small proportion of your staff at level 3.			
Stage 1	<div>Communication Friendly Settings - Early Years</div> <div>1 in 10 practitioners</div> <div>Speech &amp; Language Support for 0-3s</div> <div>Speech &amp; Language Support for 3-5s</div>	<div>Communication Friendly Settings - Primary</div> <div>2 x teachers + 2 x TAs</div> <div>Speech &amp; Language Support for 5-11s</div>	<div>Communication Friendly Settings - Secondary</div> <div>1 in 20 teachers + 1 in 20 TAs</div> <div>Speech &amp; Language Support for 11-16s</div>	<div>Communication Friendly Settings - Special School</div> <div>1 in 10 teachers + 1 in 10 TAs</div> <div>Communication support for children with severe and complex needs</div> <div>Communication support for Verbal Pupils with ASD</div> <div>Speech &amp; Language Support for pupils with SLD</div>
	1 of which will become the Lead Communication practitioners (LCP)	2 teachers will become the Lead Communication practitioners (LCP)		
	LCPs will cascade Communication Counts to all staff and complete a level 4 portfolio evidencing the impact the training has had in your setting.			
Stage 2	<b>Communication Counts</b> 5 x 1 hour training sessions. Sessions cover the following:			
	<ul style="list-style-type: none"><li>What is communication?</li><li>Modifying the setting to make it communication friendly</li><li>Adult-child interaction</li><li>The Language Journey</li><li>The Word Journey</li><li>Working with families and linking it all together</li></ul>	<ul style="list-style-type: none"><li>What is communication and Interaction</li><li>Asking effective questions</li><li>Extending vocabulary</li><li>Developing understanding and 'Speak Out!'</li><li>Encouraging expressive language and narrative development</li></ul>	<ul style="list-style-type: none"><li>What is communication?</li><li>Developing interaction</li><li>Improving learning</li><li>Extending vocabulary</li><li>Thinking about questions</li></ul>	Please check the website for more information
Stage 3	Audit and accreditation			
	Accredited by Elklan, Ascentis and Afasic as			
				

# Extend Learning

All Elklan, training is written by Henrietta McLachlan & Liz Elks (Speech & Language Therapists). Elklan was started in 1998 to bring the skills of the SaLT into the classroom.

From these small beginnings, expansion has been dramatic with over 50,000 learners achieving accreditation through our network of over 2,000 Elklan licensed tutors. This puts us in a unique position to respond to the changing context within Health and Education and to provide settings with exactly what they need to enhance pupils' communication skills.

Our development programme is based on staff within settings achieving a relevant Elklan level 3 qualification. Details of all the courses offered at this level are on pages 4 - 8. This progression offers many exciting opportunities for the individual, the setting and for the parents of the pupils in the setting.

## Opportunities for the individual

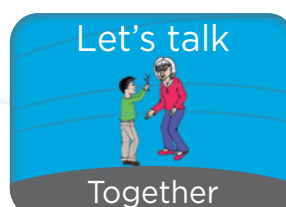
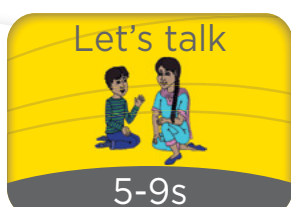
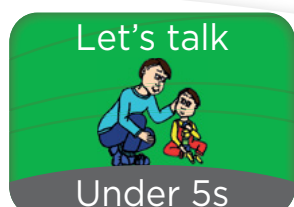
Become more specialist. Complete one of our specialist courses to extend knowledge, skills and learning. These courses are also available to level 2 accredited learners. Details of course content is [available here](#).

Supporting  
Verbal Pupils  
with ASD

Supporting  
Children with  
Unclear  
Speech

## Opportunities to train parents/carers

Become a Let's Talk tutor. Level 3 learners who have a minimum of three years experience in their role as a child minder, EY practitioner, teaching assistant, SaLTA, teacher or psychologist can be trained to deliver our Let's Talk Tutor Packages (TP). It is necessary to have the matching level 3 qualification in the parent programme practitioners wish to teach. Details of course content is [available here](#).



Each TP course covers the content of the Let's Talk course AND:

- How to run an accredited course
- How to assess learners' work
- How Elklan works

Elklan Let's Talk tutors enter into a large network of others who are all seeking to fulfil the same aims in meeting the needs of children with Speech, Language and Communication Needs (SLCN). Let's Talk tutors receive ongoing support and advice from Elklan, who will answer queries about delivery.

## Opportunities for the setting

### Become a Communication Friendly Setting CFSe

An exciting opportunity to cascade bite sized training to ALL staff and build your own capacity to offer ongoing evidence based training in your setting.



# Training Courses for Speech & Language Therapists & Specialist Teachers

## Where?

Two day Total Training Package (TTP) courses run in London, Salford & Dublin. Elklan can be commissioned to deliver training locally for 10 or more participants.

## How?

Attend one Elklan Total Training Package (TTP). To deliver another Elklan course just buy the Elklan manual! SaLTs train as tutors and ST's as co-tutors. There is provision for specialist teachers to be upgraded to full tutor status if specific criteria are met. Visit the website for more details.

## Total Training Package courses cover:

- How to run an accredited course
- The content of the training programme
- How to explain technical language, concepts and strategies to learners
- How to assess learner's work
- The registration and verification process
  - How Elklan works
    - Marking and managing the e-portfolios

On the What Works Training Database



## Become an Elklan licensed tutor or co-tutor

Elklan trains speech and language therapists (SaLTs and specialist advisory teachers (STs) to deliver the accredited training programmes under licence in their locality.

Total training packages for



## Prices

TTP which includes all you need to deliver the training; the teaching manual, PowerPoint slides, Language Builders book, DVD clips £495

Additional manuals £110

Annual licence fee £55

## Creating Communication Friendly Settings CFSe

Elklan tutors and co-tutors can purchase the manuals and mentor staff to embed the Communication Friendly Schools packages in their setting. See details of [the process here](#).

## RESOURCES FOR PARENTS

The Let's Talk series of handouts are beautifully illustrated and full of ideas to encourage speaking, listening and language skills. The handouts are ideal for parents, child minders and education practitioners wanting some basic skills and knowledge. Also an invaluable resource for speech and language therapists, SENCOs and teaching advisors to give out to others to explain complex ideas in a simple and effective manner.

- Let's Talk Handouts for Under 5s
- Let's Talk Handouts for 5-9s
- Let's Talk Together (for children with social communication difficulties)

**A CD version is included so the handouts can be printed off as and when required.**

**More details about each title can be found on the website.**



## LANGUAGE BUILDERS SERIES

The Language Builders series of books provide the underpinning knowledge and detailed advice and activities to promote the communication skills of children and young people. Written to be accessible to teachers, teaching assistants, early years practitioners, speech and language therapists. Just pick the age-range or specialist area of interest!

- Language Builders for 0-3s
- Early Language Builders
- Language Builders
- Secondary Language Builders
- Language Builders for Post 16s
- Language Builders for Pupils with Severe Learning Difficulties
- Language Builders for Vulnerable Young People
- Language Builders for Verbal ASD
- Language Builders for Hearing Difficulties
- Language Builders for Complex Needs
- Communication Builders for AAC



**More details about each title can be found on the website.**

## RESOURCES FOR EARLY YEARS

Early Years Based Information Carrying Word Pack (EYBIC) is a rich resource of beautiful pictures and interesting activities to promote the vocabulary, speaking and listening of a wide range of children through the principle of Information Carrying Words.

At the same time EYBIC will develop their knowledge and language of everyday topics including:

- Ourselves
- Food
- Clothing
- Toys
- Animals
- Home
- Out and about

The resource includes:

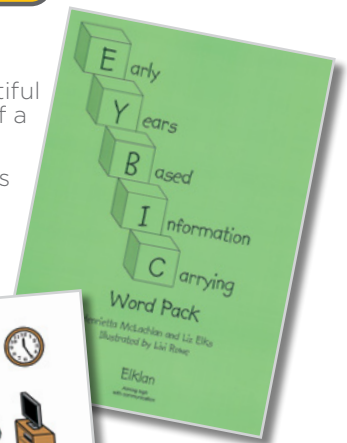
- Careful explanations about Information Carrying Words and how to use the resource
- Illustrations to print in black and white or colour
- Home activities
- Vocabulary checklists to monitor progress
- A two and a half hour training session for parents and early years practitioners, which includes teaching notes, a PowerPoint presentation and handouts

EYBIC Word Pack will help to improve:

- Understanding of spoken language
- Listening and attention
- Auditory sequential memory
- Vocabulary development
- Expressive language
- Social communication skills

EYBIC Word Pack supports Early Learning Goals.

EYBIC Word Pack is particularly useful for young children learning additional languages and older pupils with learning difficulties.

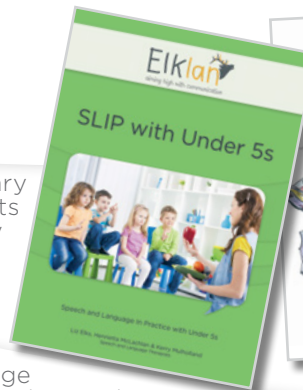


Free CD  
and Coloured  
Pictures

## SPEECH & LANGUAGE SUPPORT IN PRACTICE

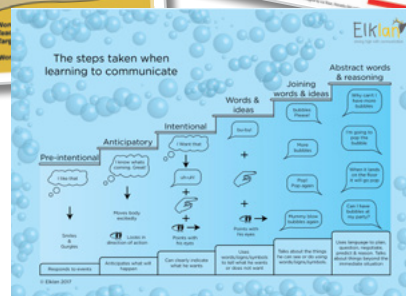
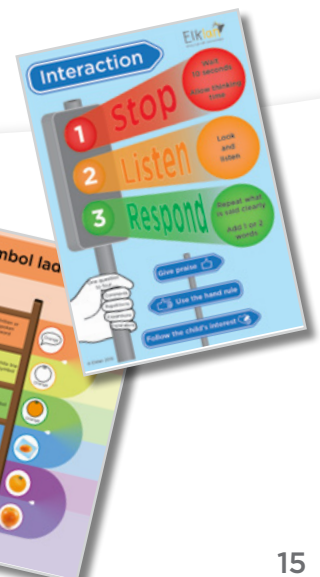
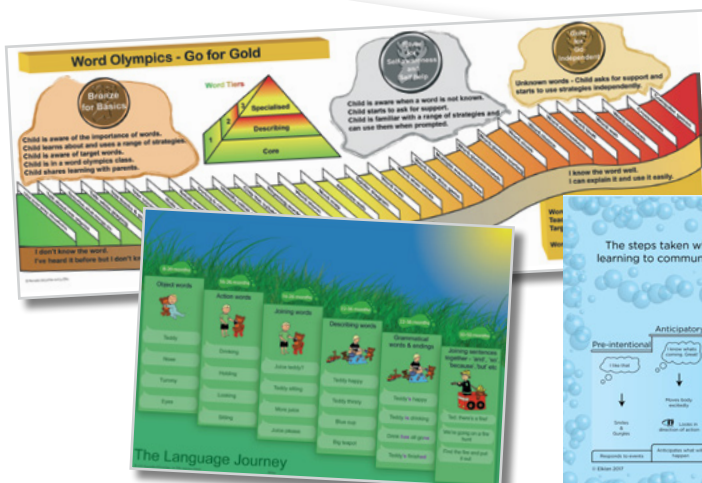
This NEW resource from Elklan provides an exciting range of activities to embed vocabulary and language learning in the curriculum

Taking the key principles taught in the Elklan course Speech and Language Support for Under 5s, this complementary resource provides teachers and assistants with the materials required to practically take these strategies and apply them in their classroom and outside with the whole class or in small groups. Using these activities will help to develop the communication skills of all children, but especially those with speech and language difficulties. The beautiful pictures can also be used to develop vocabulary and categorisation.



Free CD  
and pictures  
included

## RESOURCE POSTERS



# RESOURCES FOR SCHOOLS

Curriculum Based Information Word Pack is a rich resource of beautiful pictures and interesting activities for Key Stage 1 pupils.

CuBIC Word Pack incorporates Information Carrying Word principles with the Key Stage 1 History, Geography and Science Units of the National Curriculum for England and Wales.

For those unfamiliar with Information Carrying Words (ICWs) the concept provides a structured framework which facilitates the control of the number of words in a sentence that a child has to understand in order to carry out an instruction.

The activities can be implemented with individual children or small groups.

The CuBIC Word Pack will help to improve:

- Understanding of spoken language
- Listening and attention skills
- Auditory sequential memory
- Vocabulary development
- Expressive language
- Social communication skills

40 pages of clear and delightful illustrations with a thorough explanation about Information Carrying Words. This enables differentiated activities to be easily incorporated into lessons, thereby helping to meet the needs of individual children.

Free CD  
of pictures  
included

PORIC provides a wealth of ideas to assess and develop the linguistic concepts (descriptive vocabulary) needed to access the Foundation and Key Stage 1 curricula. Based on the core vocabulary and linguistic concepts incorporated in Ann Locke's 'Living Language' programme this long-established product has been used by many teachers and therapists.

The PORIC pack gives you two books:

- 16 coloured, laminated pictures to use for informal assessment and teaching
- A book of ideas to develop an understanding and use of each linguistic concept in alphabetical order

And a CD disc with:

- All the same ideas to develop the concepts, but organised in the order children acquire the vocabulary
  - Concept check-lists and assessment forms in alphabetical and developmental order to print off as and when required
  - Four 'Concept Consolidation' booklets containing worksheets ideal for reinforcement of the concepts at home
- All to be printed off according to demand

The Test of Abstract Language Comprehension (TALC) is based on the Language of Learning Model proposed by Blank, Rose and Berlin (1978).

The TALC can be used to:

- Assess the level of abstract language children and young people can understand
- Increase the awareness of the types of questions and directions the child might be expected to understand
- Indicate how the language used to interact with the child can be modified to ensure that the child understands the linguistic demands
- Encourage the development of the child's abstract reasoning skills within his level of ability
- Develop the child's confidence because the demands will be realistic
- Measure change

TALC for reception and primary children

TALC 2 for secondary pupils and older students with learning disability.

**For more details see the website.**

Photocopiable  
score forms