



aiming high with communication

# Speech & Language Support for 5-11s

All Elklan courses are  
accredited through  
apt awards  
(formerly OCNSWR)



A course for those working with children aged 5-11 years. It provides information and strategies to develop the communication skills of all children but especially those with speech, language and communication needs.

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# **SPEECH & LANGUAGE SUPPORT FOR 5-11s**

This course is designed to run over 10 sessions, usually delivered weekly but can be run over three separate days.

What does the course teach?

## **WHAT IS COMMUNICATION?**

- Identify the processes involved in communication.
- Demonstrate the wide range of communication problems children can exhibit.

## **UNDERSTANDING NON-VERBAL COMMUNICATION, LISTENING, ATTENTION & USING VISUAL STRATEGIES.**

- Identify non-verbal communication behaviours.
- Explore strategies to support children with poor listening and attention.
- Encourage the development of independent learning skills and use of visual support strategies.

## **DEVELOPING MEMORY SKILLS**

- Explore how memory works and ideas to support different learning styles.
- Use of mind mapping in the classroom.

## **DEVELOP ACTIVITIES TO FACILITATE THE LEARNING OF LINGUISTIC CONCEPTS**

- Modify adult's speech to help a child understand language.
- Use the technique of Information Carrying Words (ICW's) to develop children's understanding.
- Consider how to make activities harder/easier to ensure flexibility in meeting the needs of individual children.

## **UNDERSTANDING BEYOND SIMPLE SENTENCES**

- Use a language scheme which supports verbal reasoning skills and helps children to answer why & how questions, make inferences, sequence their ideas and make predictions.

## **PROMOTING VOCABULARY DEVELOPMENT**

- Understand how children learn new words.
- Develop a range of strategies to support the learning and retention of new words.

## **ENCOURAGING EXPRESSIVE LANGUAGE DEVELOPMENT**

- Discuss techniques to develop syntax (grammar) and narrative skills.
- Consider issues pertinent to students learning an additional language.

## **PROMOTING EFFECTIVE COMMUNICATION & SOCIAL SKILLS**

- Reflect on the effects that interaction patterns between adults and children have on communication.
- Identify skills required for successful social skills and share ideas as to how to promote these.

## **SUPPORTING CHILDREN WITH UNCLEAR SPEECH & EXPLORING THE LINK BETWEEN SPEECH, READING & WRITING**

- Identify the development of speech sounds.
- Discuss strategies to support children with unclear speech.
- Consider the link between speech, reading and writing.
- Review the 4 main components of phonological awareness.

## **MANAGEMENT OF STAMMERING & APPLICATION OF ALL STRATEGIES LEARNT.**

- Share ideas to support children who stammer.
- Make a poster to present evidence of applying knowledge during everyday activities.

“ A very well focused and excellently delivered course. I have gained valuable learning experiences that have greatly enhanced my own personal development and in return this will benefit children in my setting.  
- Emer McG ”

“ Excellent course, it really helped develop my knowledge of how I should listen and speak to children. It helped me gain knowledge of helping children with speech difficulties and to improve children's communication generally.  
-Sinead M ”